

|                            |       |               |               |
|----------------------------|-------|---------------|---------------|
| Last                       | First | Maiden/Middle | Student ID#   |
| Initial Certification Area |       |               | Concentration |
| Email                      |       |               | Phone Number  |
| Advisor Assigned           |       |               | Catalog Year  |

**ADMISSION CRITERIA**

Requirements for admission to the Education Specialist in Teaching and Leading as defined by the appropriate catalog include but not limited to:

1. Master Degree in education or in the content area of teacher certification from an accredited institution, with a minimum GPA of a 3.0
1. Official Transcripts from all Institutions
2. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
3. Copy of teaching certificate or out of state equivalent
4. Signed Codes of Ethics for Kentucky School Personnel and College of Education

**CURRICULUM CRITERIA**

**Mentorship Core:** Six (6) semester hours are required.

**Research Core:** Nine (9) semester hours required.

**Concentration Core:** Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete degree requirements for the Master of Arts in Education: Teacher as Leader. *Any of these courses may be taken and used in the completion of the Master's degree. However, twenty-one (21) semester hours with advisor's prior approval and consisting of the following required and elective courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add Interdisciplinary Early Childhood Education (IECE) Birth-Primary certification. Any substitutions for coursework must be approved by candidate's advisor.*

**COURSE REQUIREMENTS**

**Mentorship Core**

|   | <u>Hours</u> | <u>Grade</u> | <u>Semester/Year</u> | <u>Substitution/Other</u> |
|---|--------------|--------------|----------------------|---------------------------|
| EDG 667: Collaboration and Inclusive Practices        | 3            | _____        | _____                | _____                     |
| EDG 701: Supervision of Field and Clinical Experience | 3            | _____        | _____                | _____                     |

**Research Core**

|   | <u>Hours</u> | <u>Grade</u> | <u>Semester/Year</u> | <u>Substitution/Other</u> |
|---|--------------|--------------|----------------------|---------------------------|
| EDG 605: Introduction to Educational Research | 3            | _____        | _____                | _____                     |
| EDG 702: Research Based Teaching I            | 1.5          | _____        | _____                | _____                     |
| EDG 703: Research Based Teaching II           | 1.5          | _____        | _____                | _____                     |
| EDG 704: Research Based Teaching III          | 1.5          | _____        | _____                | _____                     |
| EDG 705: Research Based Teaching IV           | 1.5          | _____        | _____                | _____                     |

| <b>Concentration Core</b>   | <b>Hours</b> | <b>Grade</b> | <b>Semester/Year</b> | <b>Substitution/Other</b> |
|---|--------------|--------------|----------------------|---------------------------|
| <b>Required Courses</b>   |              |              |                      |                           |
| <b>EDG 651:</b> Applied Behavior Analysis I   | 1.5          | _____        | _____                | _____                     |
| <b>EDG 652:</b> Applied Behavior Analysis II  | 1.5          | _____        | _____                | _____                     |
| <b>EDS 551:</b> Assistive Technology in Special Education   | 3            | _____        | _____                | _____                     |
| <b>EDS 588:</b> Professional Laboratory Experience<br><small>Enrollment in EDS 588 requires completion of certification coursework, valid teacher certificate, and application the semester prior with advisor approval</small> | 3            | _____        | _____                | _____                     |
| <b>EDU 551:</b> Preschool Education and Program.  | 3            | _____        | _____                | _____                     |
| <b>EDU 552:</b> Infant and Toddler Edu. and Program.  | 3            | _____        | _____                | _____                     |
| <b>EDU 569:</b> Kindergarten Education and Program.   | 3            | _____        | _____                | _____                     |

| <b>Elective Course (3 credit hours)</b>                          | <b>Hours</b> | <b>Grade</b> | <b>Semester/Year</b> | <b>Substitution/Other</b> |
|--|--------------|--------------|----------------------|---------------------------|
| <b>EDS 562:</b> Early Childhood Special Education Prog.          | 3            | _____        | _____                | _____                     |
| <b>EDS 570:</b> Working w/ Families of Students w/ Disab.        | 3            | _____        | _____                | _____                     |
| <b>EDU 550:</b> Current Trends in Early Childhood Edu.           | 3            | _____        | _____                | _____                     |
| <b>EDU 554:</b> Lang. Dev. and Emergent Literacy                 | 3            | _____        | _____                | _____                     |
| <b>EDU 565:</b> Early Childhood Assessments for Screen.          | 3            | _____        | _____                | _____                     |
| <b>EDU 566:</b> Ongoing Assessment in Early Child. Edu.          | 3            | _____        | _____                | _____                     |
| <b>EDU 567:</b> Math & Science Exploration: PreK-3 <sup>rd</sup> | 3            | _____        | _____                | _____                     |
| <b>EDU 568:</b> Admin. And Sup. in Early Childhood Edu.          | 3            | _____        | _____                | _____                     |

**EXIT CRITERIA**

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration and appropriate graduate education program.
4. Successful completion of Action Research Project      Date of Completion: \_\_\_\_\_      Passing: \_\_\_\_\_

**PRAXIS TEST:**

**Mandatory Exam:** Praxis II - Interdisciplinary Early Childhood Education (birth-K): Test: 5023  
 passing score: 166      student score: \_\_\_\_\_

**Optional Exam:** The test below is an *option* for certified IECE teachers who would like to be deemed HQ to teach kindergarten  
 Praxis II - Early Childhood: Content Knowledge: Test: 5025  
 passing score: 156      student score: \_\_\_\_\_

\* Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

**Certification:** Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive recommendation for rank change and recommendation for Teacher as Leader endorsement.

**The following signature indicates the student has communicated with the Graduate Education Office and understands admission, curriculum, and exit criteria of the program.**

Approved: \_\_\_\_\_  
Graduate Student Signature      Date: \_\_\_\_\_

Approved: \_\_\_\_\_  
Graduate Advisor Signature      Date: \_\_\_\_\_